

Evasys Admin SOC 1213S1

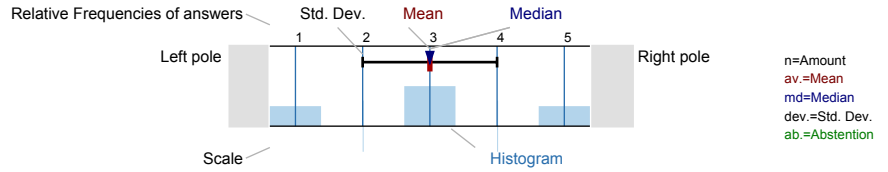
Sociological Perspectives seminar 2 (Docent A = F.C.A.Bonnet@uva.nl) (121-73340007DY-2)
No. of responses = 23



Survey Results

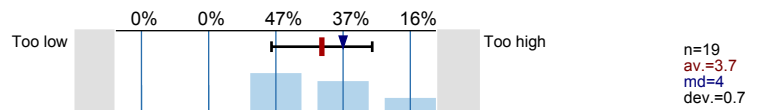
Legend

Question text

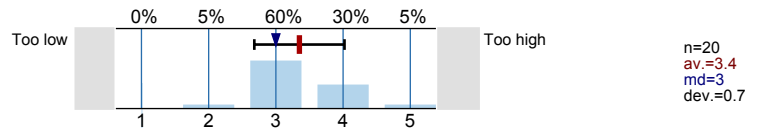


About the course

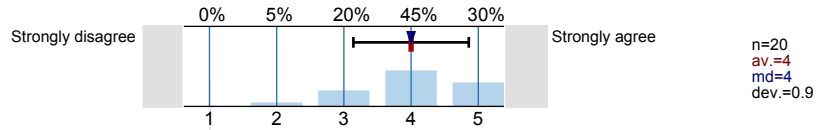
1.1) I found the intellectual challenge of the course to be



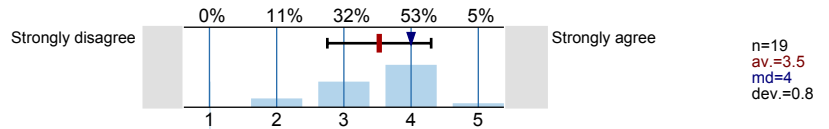
1.2) I found the workload of the course to be



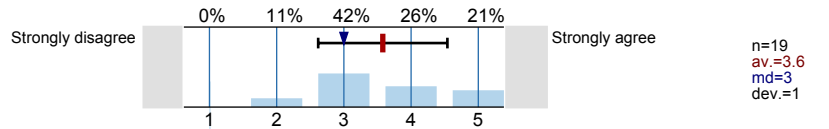
1.3) The course stimulated me to think in a critically-scientific way



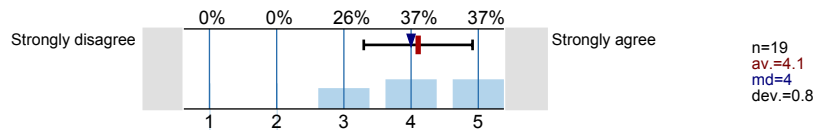
1.4) My judgement about the course materials is positive



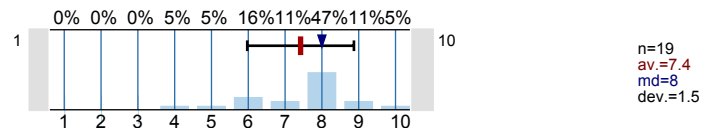
1.5) I learned a lot in this course



1.6) The course was a useful component of the curriculum

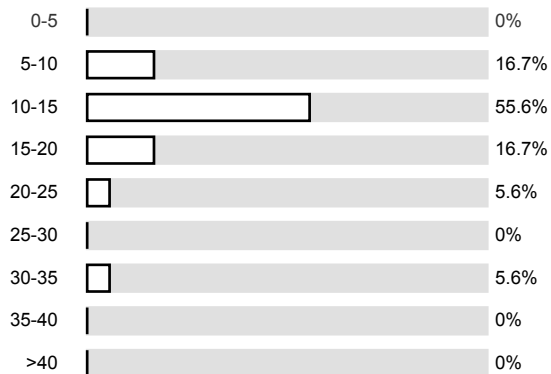


1.7) I give the course the rate of



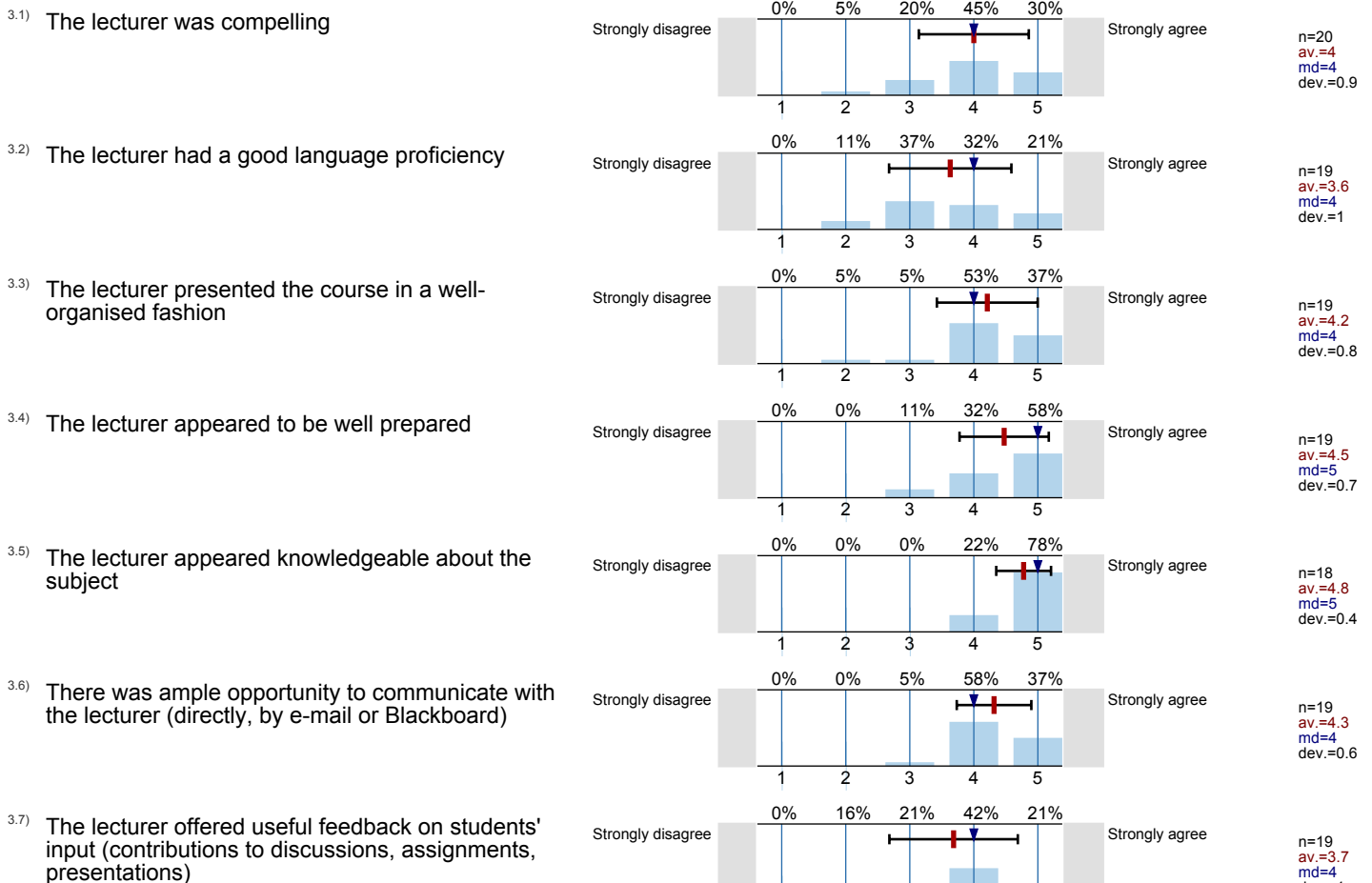
Time spent

- 2.1) I spent an average of ... hours per week on this course (incl. self-study, group assignments, literature searches, lectures etc.) n=18

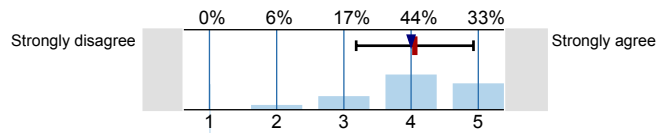


About lecturer A

You have the opportunity to give your opinion about two lecturers; if the course was only given by one lecturer you do not have to answer the questions about lecturer B.

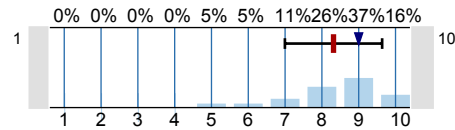


3.8) The lecturer offered feedback in timely fashion



n=18
av.=4.1
md=4
dev.=0.9

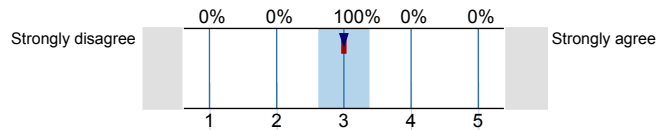
3.9) I give the lecturer the rate of



n=19
av.=8.3
md=9
dev.=1.3

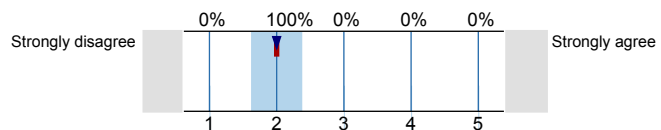
About lecturer B (If applicable)

4.1) The lecturer was compelling



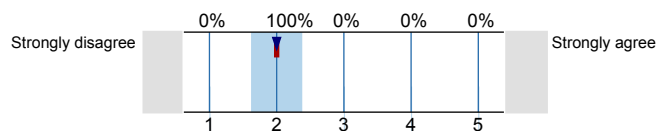
n=1
av.=3
md=3
dev.=0

4.2) The lecturer had a good language proficiency



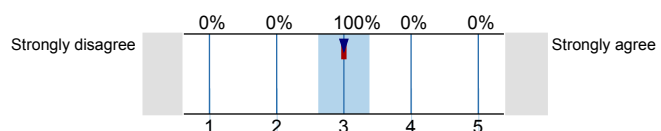
n=1
av.=2
md=2
dev.=0

4.3) The lecturer presented the course in a well-organised fashion



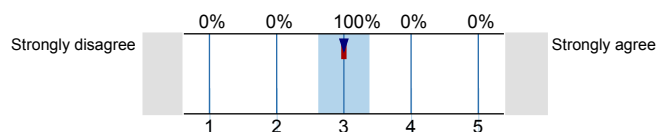
n=1
av.=2
md=2
dev.=0

4.4) The lecturer appeared to be well prepared



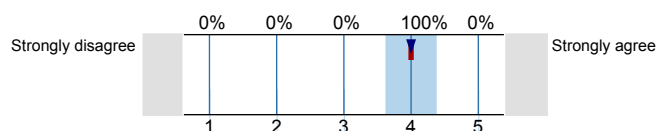
n=1
av.=3
md=3
dev.=0

4.5) The lecturer appeared knowledgeable about the subject



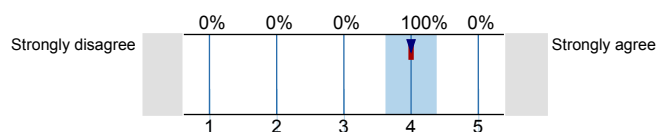
n=1
av.=3
md=3
dev.=0

4.6) There was ample opportunity to communicate with the lecturer (directly, by e-mail or Blackboard)



n=1
av.=4
md=4
dev.=0

4.7) The lecturer offered useful feedback on students' input (contributions to discussions, assignments, presentations)

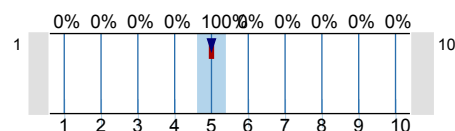


n=1
av.=4
md=4
dev.=0

4.8) The lecturer offered feedback in timely fashion

The evaluation will not be displayed due to low response rate.

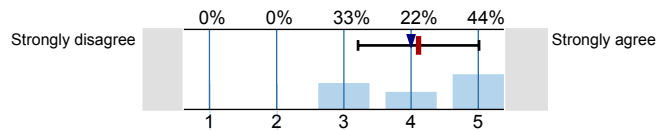
4.9) I give the lecturer the rate of



n=1
av.=5
md=5
dev.=0

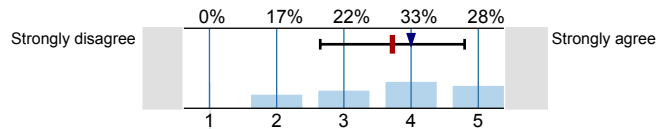
Information about the course

5.1) The information on this course contained in the (electronic) course catalogue accurately reflects the actual course content



n=18
av.=4.1
md=4
dev.=0.9

5.2) The course manual indicates clearly what is expected of me in the context of this course



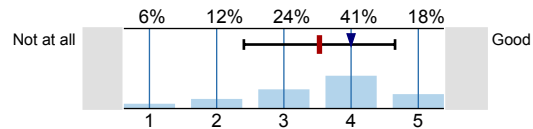
n=18
av.=3.7
md=4
dev.=1.1

Skill Development

Take note! If this evaluation concerns a lecture, the following questions probably do not apply (box n/a).

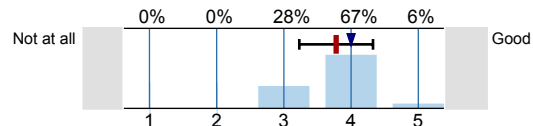
To what extent were you able to develop the following skills?

6.1) To engage in a constructive and critical discussion



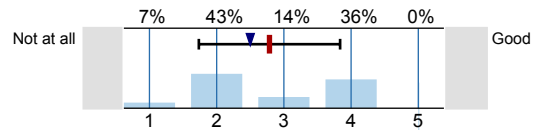
n=17
av.=3.5
md=4
dev.=1.1

6.2) Effective reading



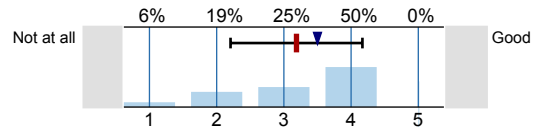
n=18
av.=3.8
md=4
dev.=0.5
ab.=1

6.3) Grammatically correct writing



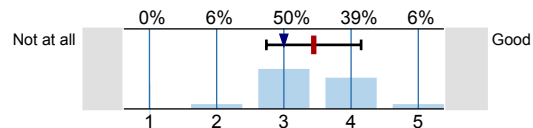
n=14
av.=2.8
md=2.5
dev.=1.1
ab.=4

6.4) Research design



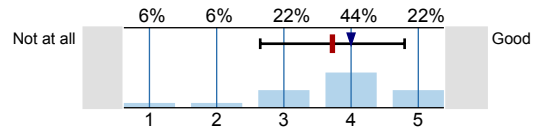
n=16
av.=3.2
md=3.5
dev.=1
ab.=2

6.5) Succinct and clear argumentation



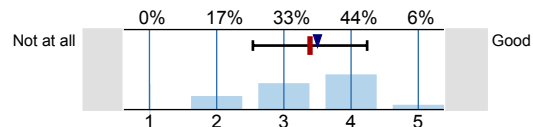
n=18
av.=3.4
md=3
dev.=0.7

6.6) Presentation skills



n=18
av.=3.7
md=4
dev.=1.1

6.7) Provide and receive adequate feedback



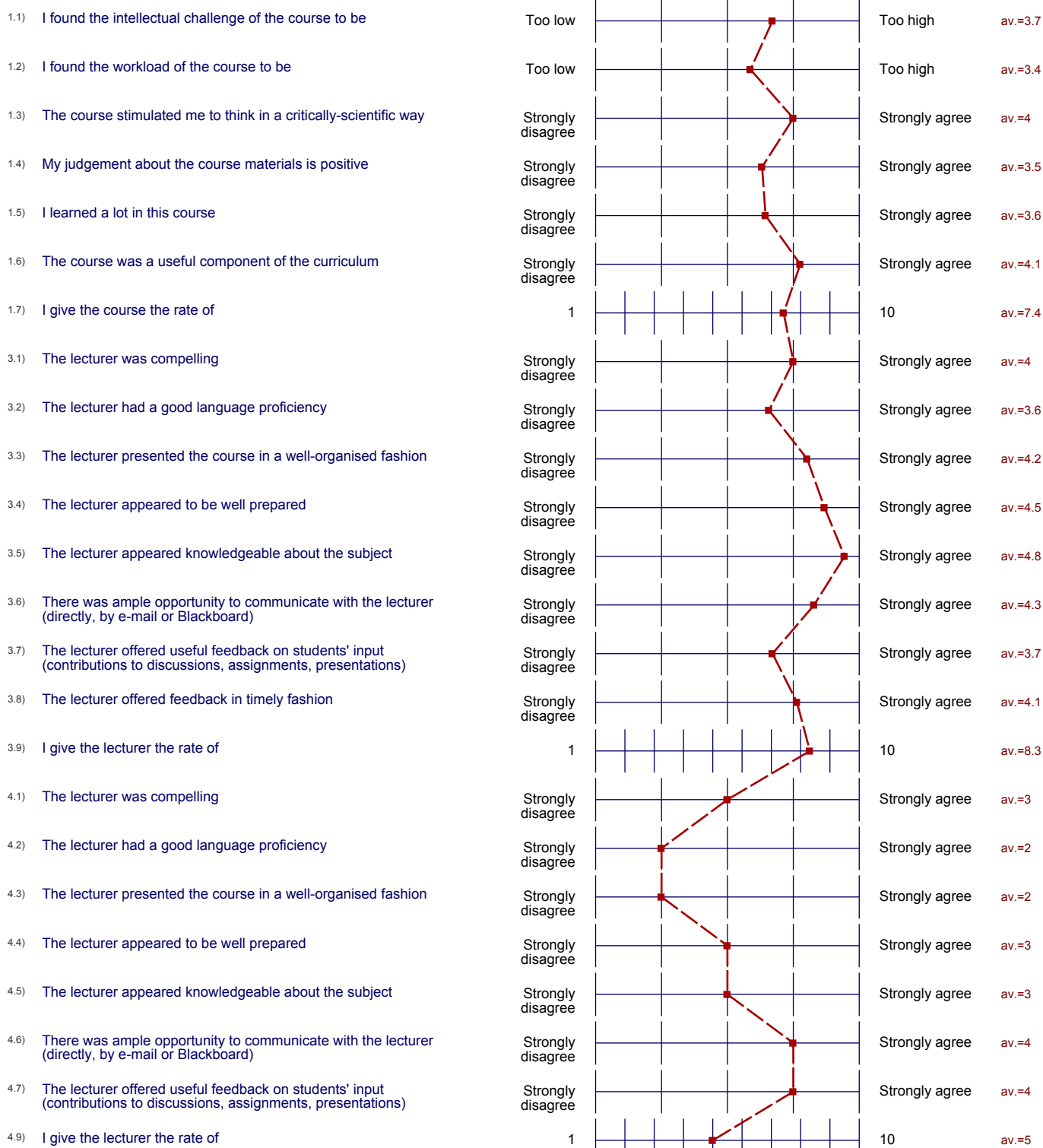
n=18
av.=3.4
md=3.5
dev.=0.8

Remarks and Suggestions

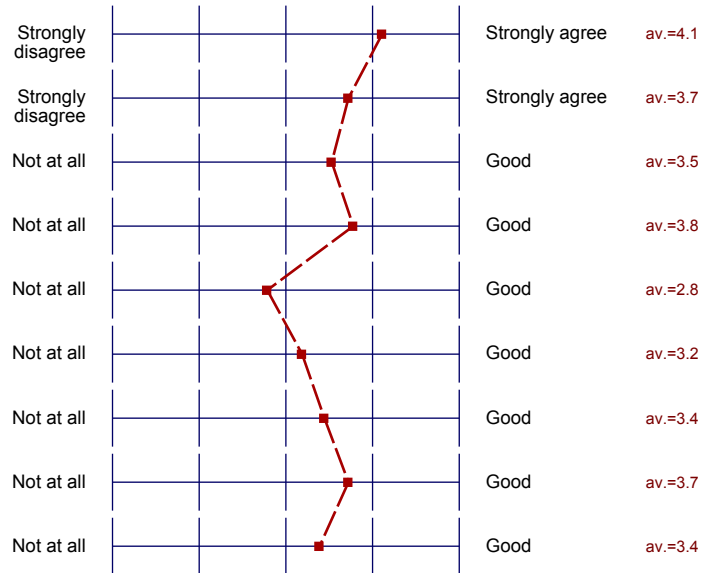
Please write within the frame. Words outside the frame are not legible to the lecturer. Please leave the frame completely empty if you do not have any remarks.

Profile

Subunit: FMG CSW
 Name of the instructor: Evasys Admin SOC 1213S1
 Name of the course: Sociological Perspectives seminar 2 (Docent A = F.C.A.Bonnet@uva.nl)
 (Name of the survey)



- 5.1) The information on this course contained in the (electronic) course catalogue accurately reflects the actual course content
- 5.2) The course manual indicates clearly what is expected of me in the context of this course
- 6.1) To engage in a constructive and critical discussion
- 6.2) Effective reading
- 6.3) Grammatically correct writing
- 6.4) Research design
- 6.5) Succinct and clear argumentation
- 6.6) Presentation skills
- 6.7) Provide and receive adequate feedback



7.1) What do you consider the strengths of this course?

- It is giving you a good overview of the main perspectives in sociology.
- Because we are in small groups, we can all participate and react.

Readings

Lecturer can convey the topic excellently. It has a wide range of interesting topics.

It's broadness
The intellectual challenge

Considering especially the texts and class discussions, this course provided me an understanding of criticism as well as the improvement for the reading of the most important scholars in the field.

Examination of sociological theory

It helped develop my critical thinking skills and helped with my understanding and argument construction in other classes.

critical discussion

Bonnet's well constructed seminars. We are not allowed to drift away on discussion, we always stay close to the text.

• enough attention paid text in lectures

theoretical knowledge taught in this course

Free unbounded exchange of thoughts
stimulating & challenging

Very inspiring & engaged lecturer. Clear & coherent structure,
reasonable amount of workload, challenging & inspiring
readings.

THE IN-DEPTH WAY WE EXPLORE EACH ARTICLE IS
REALLY HELPFUL & IT PULLS OUT INSIGHTS TO THE
TEXT I HAD NOT PARTICULARLY THOUGHT OF BEFORE

7.2) What do you consider the weaknesses of this course?

Unmotivated students, who don't actively participate
in discussions.

I think the classes are too short to discuss the materials.
The classes should be longer / more ; and more discussion
should be included in class

Sometimes it gets so complex people start disliking it

Presentation time was too limited to be able to
develop the topic and utilize theories. ~~at~~
Rather than a 10min limit a 20 min limit
would have been better.

The readings take a lot of time to complement and are
often quite complex.

• more attention per still development.

lack of group discussions or discussions at all

too short. Would prefer this course extended

SOMETIMES THERE IS NOT SO MUCH TIME FOR
DISCUSSION ABOUT ISSUES THAT COME UP FROM
THE TEXT - DIFFERENT INTERPRETATIONS ARE NOT
ALWAYS BROUGHT TO THE CLASS / HAVE TIME TO BE
DISCUSSED.

7.3) Do you have suggestions for improvement?

Make smaller discussion groups;

It would be to understand the subject better if there was a powerpoint online before the class or some sort of outline of the theme before doing the readings or participating in the class.

Clearer expectations for assignments, allow for more free discussion.

More feedback

discussions enable to learn (probably even better than just reading
the texts).

More hours of class
